

ABORIGINAL CULTURAL AWARENESS

A PARTNERSHIP BETWEEN:



ABORIGINAL
LEADERSHIP
INSTITUTE INC.



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LEADERSHIP
INSTITUTE INC.

Organizational Overview:

Ftubcmjife !j B111-luif BcpszjpbmMf befstijg !btujvuf -!bd/!)BMJ!jt lb kpo .qsggu!
pshboj{bupo !ibulfn qmzt !bo !bmBcpszjpbmtubg!boe !j !svo !cz !b !wprvouffs!cpbse !pg!
e jfdupst !sfgrdujwf !pgtuf !ejfstjz !pgD bobebft !BcpszjpbmQfpqmf /

BMft hpbmtj !p !foibodf !f befstijg !dbqbdjz !j D bobebjo !Bcpszjpbmtqfpqmf !boe !j!
dpn n jupe !p !qsn puoh !qptjujwf !hpwfsobodf !j !jubujwft-luvt-!dsfbujoh !tvddfittgym!
cvje jph !cpdlt !qstuf !grwsf !j !Bcpszjpbmdpn n vojwft/!Uif !cfmjgjt !ibultj !pse fs!
up !bdijwf !ujt-lx f n vtulsftqfdu!boe !qsn puf !uif !qfstqfdujwft !pgbmdpn n vojwft/



Organizational Overview:

N jmc sppl Ufdiopm hjt !t hpd bufe !t o pwb !T dpuo boe !t px ofe !cz uif N jmc sppl !

Gjt uo bupo /!T qfd jmj jph !t uif !dvtun j bupo pgbewbodfe ufdiopm hjt -N jmc sppl !

Ufdiopm hjt !ibt uif !bc jnz up kspwje f !b x je f !sohf !pgt fswjdt /

N jmc sppl Ufdiopm hjt !t bpulzpvstuzq jbm U !-tpm vjpo kspwje f st -uif z k fmfwf !t !

tubuf h j !bm bodft !boe !qbs of sti j t !dpousj vjph uif jst ufdiopm hz !t uif !

efwfm qn fou !pg !bo !fyfdvbcnf !tubuf hz !p !ysuif st uif !hpbnt !pgzpvskpn qboz -!

dpn n vojz !ps !shboj ! bupo /

Aboriginal Cultural Awareness

Introduction

Gvmz !foepstfe !cz lui f !Bttfn cnz !pgGjtuo buipot !O buipobmD i jfgQ i jnGpoubjof -lui f !!
BcpsjhjbmD vnuvsonBx bsfoftt !ubjph x bt leftjhofoe !tqfdjgdbmz kpslopo .
BcpsjhjbmDqfpqnf x ip x jmc f x psl jh boe Qps!juf sdujph x jii !BcpsjhjbmDqfpqnf /!
Uif !hpbmDpgtulf !dpvstf !jt !p ksfqbsf !b x frnDpn jh x pslqndf !cz !fnjn jbujuh n zui -!
n jdpodfqupot !boe !bfhbujwf !tufsfpuzqjoh !sfhbse jh !BcpsjhjbmDqfpqnf /!U!
juppevdft !qbsudjgabout !p lui f !dpodfqupDgtdvnuvsonBx bsfoftt !boe juqsftfout !
qbsudjgabout x jii !b !wJx !pgD bobebob li jupsz kgn !bo !BcpsjhjbmDqfstqfdujwf /

Reason to Invest in Online Cultural Awareness Training:

Uif !abjph !t bo !pwftun fou!p !zpvslfn qmzfft-!zpvslshboj!bu!po !boe !x jm foibodf !zpvsl!ubufhjd !qptj!po!ph !x !u!p !zpvsln bslfulqndf /Uif qspshon ft ! eft!ho !boe !efwfnqgn fou!x bt !dppse!p!bufe !cz !uif !Bcps!h!p!bm!Mfbefst!ij! ! !t!uj!wuf !p !efn!wfs!uif !bct!p!wuf !cftu!p!om!of !Bcps!h!p!bm!d!v!w!sf !bx !bsfoftt ! qspshon !po !uif !n bslfulpebz/

Organizational Benefits

Gvsuifsfoidbf li f lufsqfstpobmtljnt pgfn qrpzfft!

Sftqfduympgfbd i !pe jvevbm qstfswft li vn bo e hojz-lipopst qfstpobmqsjbdz-lboe !
wbnvft !pe jvevbm e jgsfodft bot x fmbot kpn n po kibsdudfstujdt<

Wdsfbtf !fn qrpzff !x bsfoftt !pgGjtu0 buipot<

Qsdudjmbmupmt !p !sevdf kspst .dvnwsmn jvoefstuboepht !boe !fodpvshf !qptjywf kspst .
dvnwsmn x psl jh !boe !dvtupn fstfswjdf !sfnbupoti jgt<

Up !voefstuboep x ifsf !bntf !bttvn qupot !tufn !qpn !tp !ot !p !pwfsdqn f !c jptft !boe !
qsfkvejdf<

Wdsfbtf !fn qrpzff !voefstuboep h !pglipx !ejwstf !qfstqfdujwft !dbo !jn qspwf !pshboj !bupobm
qfsgn bodf<

Jn qspwf x psl qmbdf !sfnbupot !boe<

Jn qspwft !tswjdf !p Gjtu0 buipot !dvtupn fst/

Aboriginal Cultural Awareness Training Course

Unit One: The Importance of Culture and Cultural Awareness

Tzopqt jDUi j t !voju!fybn jof t ui f !dpodfqu!pgdvmsf !boe ui f !sprf !dvmsf !qnoz t !j !
!pufsbdujpot !cfux ffo !qfpqmf /

YckfdujwftDV qpo !dgn qnfupj !pg!vojujof -!qbsuj!j!bout !x j!nc f !bcnf !pD

•Fyqno j ui f !dpodfqu!pgdvmsf !boe !eftdsj f !ui f !wospvt !dibsdufstujt !pg!
dvmsf

•E fouz ui f !pvs!dgn qpofout !pg!dvmsfD!wbnft -!psn t -!tzn cpnt !boe !
bsuj!dnt

•Voefstuboex iz n j!dgn n voj!buipot !boe !svtubujpot !qf!rvfourz !pddvs!
evs!h !pufsbdujpot !cfux ffo !qfpqmf !gn !e !j!s!h !dvms!m!c!bd!h!spvoet

Unit One: The Importance of Culture and Cultural Awareness - continued

•E fgjof kvmsontjefoujz

•E fgjof boe le jgf sfoujuf k fux ffo kvmsontbx bsfoftt boe kvmsontfmg!
bx bsfoftt

•S fdphojf ui f !jn qpsbodf !pgkvmsontfotjvjz boe !jt !snf !j efwfngqjh!
kvmsontbx bsfoftt

•E fgjof boe le jgf sfoujuf k fux ffo ksfve jdf boe le jdsj jbujo

•Fyqno j ui f !snf kvmsontbx bsfoftt !qnozt !j !sfevdjh le jdsj jbujo

Unit Two: The Aboriginal Peoples of Canada

Tzopqt j DUi j t voju j e fouj j t ui f ui sff B cps h j b m Q fp q n f t p g D bobeb boe e j j f s fouj b u f t !
c f u x f f o u i f u i s f f h s p v q t l c b t f e p o l i p x u i f z ! j e f o u j j z u i f n t f n w f t ! b o e l i p x u i f z b s f !
j e f o u j j e l c z p u i f s t /

Yckfdujwft DV qpo kpn qnfupo pgtvojuux p-kbsujljtbout x jmc f lbcnf !pD

- J e f o u j j z u i f u i s f f B c p s h j b m Q f p q n f t p g D b o b e b
- L o p x x i b u h s p v q t b s f ! j e f o u j j e l t G j s t u O b u j o t
- S f d p h o j f u i f e j j f s o d f t l c f u x f f o G j s t u O b u j o t - l o v j u b o e N f u j - l c b t f e p o !
h f p h s b q i z - l d m v s o m e j w f s t j z b o e l b d d f t t ! p ! s h i u t b o e l c f o f g j t l v o e f s u i f l o e j o B d u /
- L o p x u i f p s h j p p g u i f x p s e ! - l o e j o t
- E f g j f b o e e j j f s o u j b u f l c f u x f f o u i f u f n t ! T u b w t l o e j o b o e O p o T u b w t l o e j o
- V o e f s t u b o e x i b u l u i f u f n ! U s f b u z l o e j o i n f b o t b o e ! l o p x l i p x i n b o z G j s t u O b u j o t !
q f p q n f b s f l n t p ! U s f b u z l o e j o t

Unit Three: Canadian History from an Aboriginal Perspective

TzopqtjDUi j lvoju!fybn jft uif li jupsz pgtuif Bcpsj j bmtqfpqnf !j D bobeb kgn !bo !

Bcpsj j bmtqfstqfdujwf /

YckfdujwftDV qpo ldpn qnfupo pgtvojuisff -qbsuj j bout x jmc f lbcnf !pD

• S fdphoj f uif Fvspqfbo k j t uibu!fyjt !j D bobeb jo li jupsz dnttspn t !boe !
uif x bz uif k j t bogfdu !cpui Bcpsj j bmtboe lpo .Bcpsj j bmtwe fout

• E fgpf boe le jgf sfoujuf k fux ffo !psomtubejjpot + boe !-x sjuf o !ubejjpot

• Fyqno j uif le jgf sfodf k fux ffo uif Bcpsj j bmtboe lpo .Bcpsj j bmtw j x t !pgtboe !
px ofstij

• E ftdsjcf Dpsai !Bn fsj lbo !tpdjuz !cfqsf uif !bsjwmpgtuif Fvspqfbot

• E ftdsjcf uif !sfnubopotij k fux ffo Fvspqfbo !fyqnsfst boe !ubefst boe !
Bcpsj j bmtqfpqnf !boe uif x bzt uibu!fbsz Fvspqfbo !dpoubdu bogfdufe !
Bcpsj j bmtO bujpot

Unit Three: Canadian History from an Aboriginal Perspective - continued

- Eftdsjcf uif !sfmupoti jg kcfux ffo Fvspqfbo !tfuufst boe Bcpsjh jobm qfpgmf
- Fyqno j uif !jtvft boe kspcnfn t !bttpd jufe x ju uif !fbsz !sfbuft
- Jfoujz hpwfsn fouBttjn jbu po kpmj jft boe !fyqno j uif !sftvmt !pguif tf ! qpmj jft po Bcpsjh jobm qfpgmf
- Voefst boe uif !poh .ufsn !fgfdut !pguif Bcpsjh jobm Sft jfoujbm Tdippm fyqfsjodf po Bcpsjh jobm qfpgmf boe uif !jdpn n voj jft
- Voefst boe uif !qvsqptf !pguif !be jo Bdu !ipx !jx bt !jn qmfn foufe boe !jt ! fgfdut po Bcpsjh jobm !dvmsf
- Fyqno j uif !i jupsjbm !t jho jpbodf !pguif X ijf Qbqfs

Unit Four: Present and Future Challenges for Aboriginal People

TzopqtjDUi j t vo jle jdvttft uif !jn qpsaboutjtvft kpdjoh Bcpsjjobmtdpn n vojift !pebz boe !
uif !jtvft uibuh vtulcf beesfttfe !j pæfslp ksfqbsf Bcpsjjobmzpvui kpsb k fufstjywsf /

YckdujwftDV qpo dpn qnfupo pgtvoju pvs-kbsudjrbout x jntcf !bcnf !pD

- E fgjof !-tfmg.hpwfson fout qpn !bo Bcpsjjobmqfstqfdujwf
- S fdphojf uif !jn qpsbodf pgt-Mboe Dnbn t t up Bcpsjjobmqfprnf
- Qspwje f !fybn qnt !pgqptjwfwefwfnqnf fout !j uif !ghiu!p !sfhbj Bcpsjjobmbovpopn z
- S fdphojf uibuuif Bcpsjjobmqpvnbupo pgt bobeb !j !jdsfbtjoh rvjllnz

Unit Four: Present and Future Challenges for Aboriginal People - continued

- Lopx uibuluf Bcpsjjobmqqvmbupo !t wfsz lzpvoh -x i fo !dpn qbsfe up !
- opo .BcpsjjobmD bobe jbot
- V oefstuboe uif gywsf !fdpopn jd kqpttjc jjuft uibux jmfytulot b !sftvmlpglbo !
jdsfbtjh Bcpsjjobmqstfodf !jo uif xpslqsd
- Fyqno j uif !pctubdnft jodjh Bcpsjjobmzpvui
- S fdphojf uif !ftubcmife mjol !cfux ffo !dvwvsmte foujz !boe !fdfsbtfe !tvjdje f !
stl bn poh Bcpsjjobmzpvui



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INSTITUTE INC.

WANT TO KNOW MORE?

CONTACT US AT:

Aboriginal Leadership Institute Inc.
101-1874 Portage Avenue
Winnipeg, Manitoba, Canada R3J 0H2

Phone: (204) 940-1700

Fax: (204) 940-1719

Email: alii1@mts.net

Website: www.alii.ca